WORKING MEMORY COMPONENTS, NEED FOR COGNITION AND FLUID INTELLIGENCE AMONG SCHOOL-AGE CHILDREN

GASCON, FERNANDO S.
MACARAEG, LARA JESSA F.

An Undergraduate Thesis submitted to the Department of Psychology,
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ACCEPTANCE SHEET

This undergraduate thesis entitled **WORKING MEMORY COMPONENTS, NEED FOR COGNITON AND FLUID INTELLIGENCE AMONG SCHOOL-AGE CHILDREN** prepared and submitted by **FERNANDO S. GASCON** and **LARA JESSA F. MACARAEG**, in partial fulfilment of the requirements for the degree of **BACHELOR OF ARTS IN PSYCHOLOGY** is hereby approved and accepted.

WAWIE DG. RUIZ
Adviser

06-04-18
Date Signed

ANGELO R. DULLAS
Critic

06-04-18
Date Signed

ANGELO R. DULLAS
Department Research Coordinator

06-04-18
Date Signed

Accepted as partial fulfilment of the requirements for the degree **BACHELOR OF ARTS IN PSYCHOLOGY**

ANGELO R. DULLAS
Chair, Department of Psychology

06-04-18
Date Signed

RICH MILTON R. DULAY, M.Sc.
College Research Coordinator

6/7/18
Date Signed

EVARISTO A. ABELLA, Ph.D.
Dean, College of Arts and Sciences

6/7/18
Date Signed

BIOGRAPHICAL SKETCH

Born on December 7, 1997 at Barangay Burgos, Cuyapo, Nueva Ecija and lived his life on this community, **Fernando S. Gascon** a fourth year graduating student taking up Bachelor of Arts in Psychology at Central Luzon State University. Apart from this, he had also finished a 200 Hour On-The-Job Training on a clinical setting at Sunrise Hill Therapeutic Community Inc, New Manila, Quezon City. He has also done some extracurricular activities which includes being a Student Proctor and Student Assistant Supervisor on the College Admission Test (CAT), Central Luzon State University Science City of Munoz, Nueva Ecija. He was a member of the CLSU-Psychological Society on which he was elected as an auditor of the organization on School Year 2016-2017. He was also a member of CLSU Peer Facilitators Group under the Office of the Student Affairs in CLSU. During his college days he received various awards which includes a recognition of his being a university scholar during the 2nd semester of Academic Year 2017-2018 given on 11th day of April 2018 during the Honors Day Celebration held at the University Auditorium, Central Luzon State University. To further enhance his knowledge about the field he was studying, he attended seminars including the Annual Psychological Association of the Philippines – Junior Affiliates Conventions together with training and joint ventures like the What it takes to be a Peer Facilitator – Year End Leadership Seminar held at Central Luzon State University and Summer Camp for Peer Facilitator MMSU and CLSU Joint Venture held at Mariano Marcos State University, Batac, Ilocos Norte.

BIOGRAPHICAL SKETCH

Lara Jessa F. Macaraeg, born on February 11. 1998 and raised in Villa Rosenda, Talugtug, Nueva Ecija, is a college student who is working towards becoming a successful individual in whatever endeavour she wants in the future and who will be graduating with the Degree of Bachelors of Arts in Psychology in June of 2018 from Central Luzon State University (CLSU) in Science City of Munoz, Nueva Ecija.

During college, Lara Jessa's activities were many: she has undergone a 200 Hour On-the-Job Training at People's Recovery, Empowerment and Development Assistance, Olongapo City, Zambales; Student Proctor at College Admission Test last January 13-14 and Student Assistant of the Ladies Dorm6-Sampaguita Residence at same university from 2016 to present; an active member of the CLSU-Psychological Society in which she became a Secretary and Vice President during the S.Y. 2016-2017 and 2017-2018; a Volunteer Student of the CLSU-Peer Facilitators Group under the Office of the Student Affairs, 2017-2018; and, a consistent academic achiever receiving various recognitions and awards including the recognition of being a consistent College Scholar from 2014 to present. Finally, she also attends seminars to further learn, which includes the Annual Psychological Association of the Philippines – Junior Affiliates Conventions and numerous trainings such as Orientation-Seminar on PREDA's Program and Services & Other Related Laws Protecting Children & Women: RA 9208 & 10364, RA 9262 and RA 9344 & 10630 on June 28, 2017 and Forensic Psychiatry with the topic: "Assessment of Common and Uncommon Mental Illness," "Management of Mental Illness," and "Inside and Outside of the Healthcare Setting" on May 28, 2017

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-The Researcher

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ABSTRACT

GASCON, FERNANDO S. & MACARAEG, LARA JESSA F., Bachelor of Arts in Psychology, College of Arts and Sciences, Central Luzon State University, Science City of Muñoz, Nueva Ecija, Philippines, June 2018. WORKING MEMORY COMPONENTS, NEED FOR COGNITION AND FLUID INTELLIGENCE AMONG SCHOOL-AGE CHILDREN

Adviser: WAWIE DG. RUIZ

Existing literature suggest that working memory provide significant link on fluid intelligence and that of need for cognition to fluid intelligence however the predicting value of working memory components and need for cognition to fluid intelligence specifically among school-age is not yet analyzed. In the current study, we try to identify if working memory components and need for cognition can predict fluid intelligence performance. Form 400 students of public and private schools around Pampanga and Nueva Ecija, only 210 respondents are carefully selected and qualified for these studies. Working memory components utilized tasked such as listening sentence for central executive, digit forward test for phonological loop and memory for the object for the visuospatial sketchpad. For the need for cognition, Need for Cognition Scale-Filipino Version was utilized. Finally, to measure the fluid intelligence test the used of Raven's Standard Progressive Matrices is observed. Results suggest that only central executive and visuospatial sketchpad serve as predictors of fluid intelligence but vary across grade level.

Keywords: working memory components, motivation, fluid intelligence

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