ASSESSMENT OF RENEWABLE ENERGY SYSTEMS AND TECHNOLOGIES OF CENTRAL LUZON STATE UNIVERSITY TO CONTRIBUTE TO THE UN SDG 7: "AFFORDABLE AND CLEAN ENERGY"

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ACCEPTANCE SHEET

This undergraduate thesis entitled **"ASSESSMENT OF RENEWABLE ENERGY SYSTEMS AND TECHNOLOGIES IN CENTRAL LUZON STATE UNIVERSITY TO CONTRIBUTE TO THE UN SDG 7: "AFFORDABLE AND CLEAN ENERGY"**, prepared and submitted by **KRISTINE MILLEN S. CABOBOS AND JAYSON A. GAMIS**, in partial fulfillment of the requirements for the degree **BACHELOR OF SCIENCE IN AGRICULTURAL AND BIOSYSTEMS ENGINEERING (AB STRUCTURES AND ENVIRONMENT ENGINEERING)**, is hereby accepted:

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The second author, Jayson A. Gamis was born on April 04, 2000 in Barangay San Agustin, Victoria, Tarlac. He was the youngest son of Mr. Potenciano Gamis and Mrs. Vilma Gamis. He currently resides in Barangay San Agustin, Victoria, Tarlac, where he and his family live a simple life.

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ABSTRACT

CABOBOS, KRISTINE MILLEN S. and **GAMIS, JAYSON A.**, Department of Agricultural and Biosystems Engineering, College of Engineering, **FEBRUARY 2023, ASSESSMENT OF RENEWABLE ENERGY SYSTEMS AND TECHNOLOGIES OF CENTRAL LUZON STATE UNIVERSITY TO CONTRIBUTE THE UN SDG 7: "AFFORDABLE AND CLEAN ENERGY"**

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The study analyzed the renewable energy use in a university, with a particular emphasis on understanding faculty members' awareness and acceptance of renewable energy technology. The general goal was to offer benchmark data to support sustainable energy programs in universities.

The study used a Quantitative method, which involves the integration of quantitative measurements of renewable energy usage and evaluations of faculty perspectives. The research seeks to assess the existing level of renewable energy technologies used in the university by conducting surveys among faculty members. Additionally, it aimed to explore the attitudes and preferences of academic faculties/staff towards sustainable energy technology.

The research findings enhance a better comprehension of the university's renewable energy situation. The report provides strategic insights for sustainable energy activities in the academic community by studying energy usage patterns and identifying barriers to the adoption of renewable technologies. Moreover, the study explored the faculty members' levels of awareness, views, and readiness to adopt renewable energy solutions. Insights

obtained from qualitative data provide a clear understanding of the elements that impact individual attitudes and behaviors. This allows for the development of focused awareness campaigns and educational programs to improve the knowledge of renewable energy among faculty members.

The benchmark data produced by this research is an invaluable resource for university administrators, policymakers, and sustainability activists. The findings provide a basis for making decisions based on primary information, which can help in creating and executing successful plans to encourage the use of renewable energy in academic institutions. This study aims to contribute to the greater objective of promoting environmental awareness and sustainable energy practices in higher education settings, recognizing the significant role that universities play in creating future leaders and supporting sustainability.

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