

Running head: BREASTFEEDING, ACADEMIC GRADES AND THEORY OF MIND

Relationship between Breastfeeding, Academic Grades and Theory of Mind

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*"If any of you lacks wisdom, you should
ask God, who gives generously to all
without finding fault, and it will be
given to you"*

-James 1:5

- **Maybelyne M. Crisostomo**

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ABSTRACT

CRISOSTOMO, MAYBELYNE M., Bachelor of Arts in Psychology, Department of Psychology, Colleges of Arts and Sciences, Central Luzon State University, Science City of Munoz, Nueva Ecija, Philippines, June 2017, **RELATIONSHIP BETWEEN BREASTFEEDING ACADEMIC GRADES AND THEORY OF MIND AMONG PRESCHOOLERS.**

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Abstract

This study conducted to know the relationship between breastfeeding, academic grades and Theory of Mind among Preschoolers. The findings in this study may contribute new information about breastfeeding, and theory of mind. The primary aim of the study is to know the relationship between breastfeeding, academic grades and theory of mind among 4 to 6 years old. The current study also sought to know the difference in academic grades between breastfeed and non-breastfeed.

The study assessed the theory of mind of the participants using Wellman and Liu (2004) sequential progression of Theory of Mind Scale.

The result showed that the respondents who breastfed have a higher academic grades. The higher the grades the higher the development of theory of mind. While the non-breastfeed related with the academic grades and theory of mind explains that non-breastfeed in terms of academic grades and theory of mind have a weak correlation. On the other hand, there is a significant relationship between breastfeed and non-breastfeed in terms of academic grades and theory of mind among preschoolers.

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