

**CHALLENGES STUDENTS FACE IN DEVELOPING WRITING SKILLS IN
ENGLISH LANGUAGE**

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(Language and Literature)**

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ACCEPTANCE SHEET

This undergraduate thesis entitled, “**CHALLENGES STUDENTS FACE IN DEVELOPING WRITING SKILLS IN ENGLISH LANGUAGE**”, prepared and submitted by **APRIL ANN GORDOLAN ELORETA**, in partial fulfillment of the requirements for the degree of **BACHELOR OF ARTS IN LANGUAGE AND LITERATURE**, is hereby accepted.


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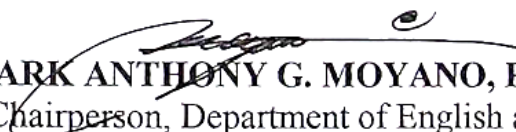

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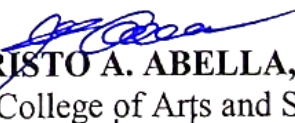
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BIOGRAPHICAL SKETCH

April Ann G. Eloreeta is from San Jose City, Nueva Ecija. She was born on April 28, 1998. She is the youngest among the three children of Mr. Wilson S. Eloreeta and Mrs. Noemi G. Eloreeta.

She completed her elementary education from San Jose West Central School in 2010 and her secondary education from Porais High School in 2014.

She enrolled in Central Luzon State University to obtain a college diploma. She took up Bachelor of Arts in Language and Literature and strived for her goal.

She is currently pursuing her studies to become a professional teacher someday.

DEDICATION

To Mama Noemi and Papa Wilson;

To Kuya Wilson Xavier and Ate Julie Ann;

To Rizalino.

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ABSTRACT

ELORETA, APRIL ANN G., Department of English and Humanities, College of Arts and Sciences, Central Luzon State University, Science City of Munoz, Nueva Ecija, Philippines. **JUNE 2018. CHALLENGES STUDENTS FACE IN DEVELOPING WRITING SKILLS IN ENGLISH LANGUAGE**

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The study was conducted to examine the challenges of students in developing their writing skills in the English language in Central Luzon State University. The purposes of the study were to investigate the challenges students face in developing writing skills, establish the strategies students employ in developing writing skills and figure out if there are differences in essay writing skill among Senior High School and College students. The findings revealed that the major challenges students face in developing writing skills included problems in the use of grammar, limited vocabulary, transition statements difficulties, inadequate learning resources and the use of correct spelling. The findings showed that most of the students do not frequently use role play and peer-to-peer teaching in developing strategies. The findings revealed that there is no significant difference in descriptive essay between SHS and College students.

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