

**THE RELATIONSHIP OF DEMOGRAPHIC CHARACTERISTICS, ACADEMIC
PERFORMANCE AND ACADEMIC MINDSET OF HIGH SCHOOL AND COLLEGE
STUDENTS IN MUÑOZ, NUEVA ECIJA**


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**An undergraduate thesis submitted to the Department of Psychology
College of Arts and Sciences, Central Luzon State University,
Science City of Muñoz, Nueva Ecija Philippines
In Partial fulfillment of the requirements
Leading for the degree**

BACHELOR OF ARTS IN PSYCHOLOGY

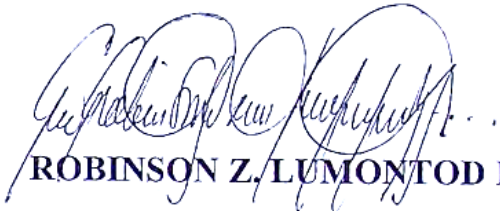
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This undergraduate thesis entitled "THE RELATIONSHIP OF DEMOGRAPHIC CHARACTERISTICS, ACADEMIC PERFORMANCE AND ACADEMIC MINDSET OF HIGH SCHOOL AND COLLEGE STUDENTS IN MUÑOZ, NUEVA ECIJA" prepared and submitted by PAMELA P. FEDERICO in partial fulfillment of the requirements for the degree BACHELOR OF ARTS IN PSYCHOLOGY in hereby approved and accepted


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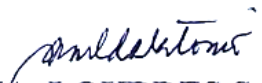
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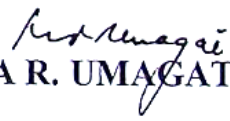
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ABSTRACT

FEDERICO, PAMELA P., Bachelor of Arts in Psychology, Department of Psychology, College of Arts and Science, Central Luzon State University, Science City of Munoz, Philippines, June 2016, **THE RELATIONSHIP OF DEMOGRAPHIC CHARACTERISTICS, ACADEMIC PERFORMANCE AND ACADEMIC MINDSET OF HIGH SCHOOL AND COLLEGE STUDENTS IN MUÑOZ, NUEVA ECIJA**

Thesis Adviser: Mr. Nixon V. Agaser

The primary focus of this study is to identify the relationship of demographic characteristics, academic performance and academic mindset of High School and College Students in Munoz, Nueva Ecija. Using the Academic Mindset test form Mindworks by Carol Dweck, the academic mindset of the participants has been measured. The researcher also gathered some demographic characteristics of the participants to be used in the study. The GPA of the participants is used to measure their academic performance.

High school student participant's results found out that the age and academic performance has no significant relationship while, for college students participants, it shows a significant relationship. While, both of the high school and college student participant's monthly income of their parents and their weekly allowance has significant relationship with their academic performance although, the relationship is weak. In terms of the relationship of their demographic characteristics and academic mindset, results shows that they have no significant relationship for high school students while it shows significant relationship for college student participants but it has weak correlation. The findings also shows that the academic performance has no significant relationship with the high school student participant's academic mindset, although it shows a weak relationship for the college student participants.

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