

**PERCEPTION AND ADAPTATION OF JUNIOR HIGH SCHOOL STUDENTS
IN MUÑOZ NATIONAL HIGH SCHOOL TOWARDS THE FLEXIBLE
LEARNING DURING THE TIME OF COVID-19 PANDEMIC**

An Undergraduate Thesis Presented to the Faculty of the
Department of Communication and Development Studies
Central Luzon State University

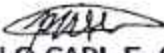
In Partial Fulfillment
of the Requirements for the Degree of
Bachelor of Science in Development Communication

by
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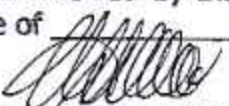
APPROVAL SHEET


This undergraduate thesis entitled **"PERCEPTION AND ADAPTATION OF JUNIOR HIGH SCHOOL STUDENTS IN MUÑOZ NATIONAL HIGH SCHOOL TOWARDS THE FLEXIBLE LEARNING DURING THE TIME OF COVID-19 PANDEMIC,"** prepared and submitted by **JAN DANIELLE A. DOMINGO** in partial fulfillment of the requirements for the degree of **BACHELOR OF SCIENCE IN DEVELOPMENT COMMUNICATION,** has been examined and is hereby accepted:



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
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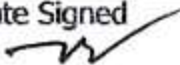

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ABSTRACT

1. **Title:** PERCEPTION AND ADAPTATION OF JUNIOR HIGH SCHOOL STUDENTS IN MUÑOZ NATIONAL HIGH SCHOOL TOWARDS THE FLEXIBLE LEARNING DURING THE TIME OF COVID-19 PANDEMIC

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7. **Abstract:**

7.1 Rationale/Background

Those who prefer in-person instruction have found online learning to be challenging. Online learning can provide less education than in-person (Hodges et al. 2020).

7.2 Summary

The key problem of the study is to analyze how learners observed flexible learning and what strategies they do to cope with this situation. Online courses are preferable, especially for students away from their institution, as is widely known. Additionally, since they are solely at home, it gives students lots of free time.

7.3 Major Findings

The researcher selected 120 students to participate in the study. Students are aware of flexible learning and have adapted to it. For time management and self-autonomy, some people find it advantageous. However, some people find it challenging due to the difficulties they face because of flexible learning. Moreover, students are now use online platforms for communication. They also frequently ask their teachers and peers for help as they develop their adoption of flexible learning.

7.4 Conclusions

In connection, good communication helps in student adaption to flexible learning. It enables communication, cooperation, and a positive learning environment online. It is crucial to remove these obstacles, such as expanding internet accessibility and offering basic educational materials, to improve interpersonal communication.

7.5 Recommendations

The research shows that to lessen internet problems, infrastructure, and resources must be invested to be made available to students because most students handle their concerns with internet connection.

Additionally, the researcher recommends that teachers make simple lessons for students to understand and make up for the lack of direct communication. The researcher also suggests that educational institutions should at least provide counseling to students because students are worried about their mental health because of the COVID-19 pandemic.

8. Translated Abstract (Filipino):

8.1 Rasyonale

Ang mga pabor sa personal na pagtuturo ay sinasabing mas mahirap ang online na pag-aaral. Ayon sa pag-susuri ni Hodges et.al (2020) maaaring magbigay ng mas kaunting kaalaman kaysa sa personal na pagtuturo ang online na pag-aaral.

8.2 Lagom

Ang pangunahing problema na kinakaharap ng pag-aaral ay malaman kung paano naunawaan ng mga mag-aaral ang flexible na pag-aaral at kung anong mga estratehiya ang kanilang ginawa upang ang sitwasyong ito ay kanilang malagpasan. Ang kursong ito ay nagbibigay ng benepisyo, lalo na para

ACKNOWLEDGEMENT

I am writing this to express my sincere appreciation to the following people who have contributed to my life, and given motivation for me to finish my thesis journey.

First and foremost, I give thanks to our Lord God, whom I know is always with me whenever I seek guidance and support.

I am truly grateful for my family mama Ellen, papa Dani, Ate Danica, Ate Iya, ate Dannah, and our bunso Danilaine, who always says "kaya mo yan, ikaw pa." These words made me realize that I can and I will. Their love, encouragement, and belief in my abilities have been set as my motivation in continuing what I started. Special mention to my two nieces, Zabella and Kalila, and also for my nephew Uno, their sweet smile and joyful laugh made me stronger every day. Of course, I know it may sound cheesy but, I am grateful for my love Sensen Cañedo, who always cheers me up when I doubted myself. Even though he is far from me, he never fails to support me for everything.

To my 4th year and Internship friends Laurice and Jenel, I am really happy to be with them on my thesis journey. They proved to me that I can be able to finish this task with them.

I would like to acknowledge my thesis adviser Mr. Paolo Carl E. Soliven, for his support, and guidance. His encouragements, and valuable comments,

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have helped make this thesis. I would like to thank my thesis critics, Ma'am Zorille and Ma'am Marife, for their expertise and thoughtful suggestions; I know that this has greatly enriched the quality of my work.

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LIST OF ABBREVIATIONS

COVID-19: Corona Virus 2019

UNESCO: United Nations Educational, Scientific and Cultural Organization

MNHS: Muñoz National High School

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