

**UTILIZATION OF GAY LANGUAGE AS A MEDIUM OF INSTRUCTION
IN CENTRAL LUZON STATE UNIVERSITY**

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**An Undergraduate Thesis Submitted to the Faculty of
the Department of Development Communication
College of Arts and Sciences, Central Luzon State University**

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This undergraduate thesis entitled **UTILIZATION OF GAY LANGUAGE AS A MEDIUM OF INSTRUCTION IN CENTRAL LUZON STATE UNIVERSITY** prepared, presented and submitted by **PATRICK DOMINIQUE P. CASTRO** in partial fulfillment of the requirements for the degree, **BACHELOR OF SCIENCE IN DEVELOPMENT COMMUNICATION**, is hereby approved and accepted.


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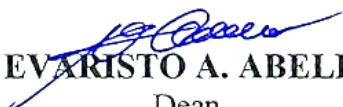
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BIOGRAPHICAL SKETCH

The researcher is Patrick Dominique P. Castro. A 20 year-old boni fide resident of Barangay. Mallorca, San Leonardo, Nueva Ecija. He was born on January 27, 1998, the eldest son of Mr. Jerric C. Castro and Mrs. Berlinda P. Castro. He has a two younger brother named Brentt Jordan and John Angelo. He graduated valedictorian in elementary at Mallorca Elementary School and took his secondary at Mallorca National High School. He is now taking Bachelor of Science in Development Communication at Central Luzon State University.

As a development communication student, he wants to be the one to tie the gap between the community people and the government. He is an achiever, a pursuer of dreams and he believes that everyone deserves to treat fairly.

The researcher loves to watch and read news articles. He also loves to do sing and dance when he is in depression. He is good in cooking of different dishes like Filipino and western foods.

His biggest dream in life is to give all the best for his family. He wants to give them all the love and success as his first priority in life. He wants to find a stable job and soon, travelling the world with his whole family.

Lastly, he is dedicating this undergraduate thesis to the LGBTQ community since he is part of it and serves as a voice to give rights for the language of the LGBTQ people.

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ABSTRACT

The study was conducted to give information about the gay language and to determine the extent utilization of the gay language as a medium of instruction in CLSU. The respondents of this study are the students of Central Luzon State University, Science City of Muñoz, Nueva Ecija. Survey questionnaire and observation used in data gathering and all the information gathered was enumerated, analyzed and interpreted through descriptive analysis. The researcher gathered 348 respondents which was divided into four (4) large number of colleges such as the College of Engineering (116), College of Agriculture (104), College of Arts and Sciences (80) and College of Education (48).

Major findings of the study revealed that the respondents are utilizing the gay language as a medium of instruction in CLSU. Most of the respondents were socialized with their friends as they heard the gay language used in a exchanging of jokes. Gay language used as a medium of instruction of the faculties of CLSU like in storytelling and it had given smile to the students. But the study concludes that regardless of their sex, gay language was not as accepted particularly as a medium of instruction. The study recommends for the future studies that students would show a diverse opinion when it comes to acceptance of gay language as a medium of instruction and it would be better if the side of the instructor would also be studied particularly their perception on the use of gay language as a medium for instruction.

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