

**DIFFERENT MEDIA AS WAYS OF LEARNING THE KOREAN LANGUAGE
AMONG COLLEGE STUDENTS OF CENTRAL LUZON
STATE UNIVERSITY**

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(Language and Literature)**

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ACCEPTANCE SHEET

This undergraduate thesis entitled, “**DIFFERENT MEDIA AS WAYS OF LEARNING THE KOREAN LANGUAGE AMONG COLLEGE STUDENTS OF CENTRAL LUZON STATE UNIVERSITY**”, prepared and submitted by **LEONARD CHRISTIAN SORIANO**, in partial fulfillment of the requirements for the degree of **BACHELOR OF ARTS IN LANGUAGE AND LITERATURE**, is hereby accepted.


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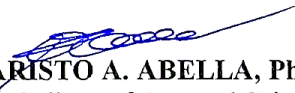
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BIOGRAPHICAL SKETCH

Leonard Christian Soriano was born in July 22, 1998 in Lupao, Nueva Ecija. The only child of Marie Sherdony A. Soriano. His mother is running a business, TB Soriano's Hardware located at Pob. North Lupao, Nueva Ecija.

When in Nursery and Kindergarten, he became the King of Luisa Madrid Methodist Learning Center (LMMLC) and finished his pre-school education at the same school. When he was in Elementary education, he was awarded as Best in Arts in every recognition, participated in their school choir and the only guy to play Lyre in their Drum and Lyre Band. He found his true friends and gained interest in arts at a very young age. In High School, he received several awards in winning Poster making contest and Slogan making contest. He gained interest in Korean Culture in 2012. He graduated his Elementary education and secondary education at Sacred Heart Academy of Lupao, Inc.

In tertiary education, he took up Bachelor of Arts in Language and Literature in Central Luzon State University and became the Treasurer in their Language and Literature Student Council in freshmen and sophomore.

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DEDICATION

To my family and friends.

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ABSTRACT

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This study was conducted to determine the Korean language learning among the college students of Central Luzon State University through Korean media. One of Stephen Krashen's five hypothesis supported this study and were analyzed with the use of different statistical tests.

The results revealed that Korean drama is a better medium of learning the Korean language rather Korean movie and K-Pop song. Most of the respondents revealed that they can remember and speak few words by watching Korean dramas. Also, the respondents' perception regarding the Korean media were uncovered and the results also showed the differences and relationships of the respondents' exposure to the different media used.

Thus, this study is a presentation of different media as ways of learning the Korean language. Therefore, this study is beneficial because it revealed the variations in terms of gender and age existed in terms of the respondents' exposure to the different media.

Keywords: Korean media; Language learning; Exposure; Difference

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