

**A THEMATIC ANALYSIS OF FACULTY MEMBERS' LIVED EXPERIENCES,
CHALLENGES, AND COPING MECHANISMS
AMIDST THE COVID-19 PANDEMIC**

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THESIS ABSTRACT

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7. Abstract:

7.1 Rationale/Background

The outbreak of COVID-19 has resulted in the closure of many schools as early as March 2020, affecting nearly 91% of students worldwide. According to Almoite et al. (2021), the majority of teachers appear to lack the necessary skills

for online teaching; either they have not been trained or they have never taught online.

7.2 Summary

This study aims to uncover and explore the underlying themes depicting faculty members' lived experiences, challenges, and their coping mechanisms amidst COVID-19 pandemic. The researcher used purposive sampling to select the participants. The researcher also used semi-structured interview as research instrument to gather in-depth data. Meanwhile, the researcher used thematic analysis to interpret the gathered data.

7.3 Major Findings

Based on the findings of the study, teachers have negative and positive experiences while teaching remotely during the COVID-19 pandemic. Some participants viewed distance learning as a threat to quality education, while some viewed it as an opportunity. With the challenges they have faced, the participants utilized several coping strategies to survive the unprecedented crisis brought about by pandemic.

7.4 Conclusions

The findings revealed that professors have positive and negative experiences during remote teaching in the new normal education. Teachers had

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